



Programme	Master of Arts
Field of study	Applied Linguistics English Language Teaching (ELT)
Time of study	Weekend programme (Saturday and Sunday)

Rationale

This MA programme is designed to help teachers and potential teachers gain the understanding and skills necessary to continue their professional growth and to adapt to the changing demands of language teaching/learning in Thailand today. Consequently the course is suitable for people interested in teaching and teachers working in ELT settings of tertiary, vocational and secondary levels.

Weekend MA in ELT programme aims to:

- prepare the participants to be effective teachers
- improve the participants' understanding of and practical ability in classroom teaching
- raise their level of professional skills as organizers and innovators, inside and outside the classroom
- provide a practical understanding of the roles of linguistics & psychology in the teaching-learning process
- provide training in the use of practical educational research techniques appropriate to the promotion of effective teaching and learning
- give training in undertaking an extended practical project involving the application of the principles and techniques studied in the curriculum.
- improve their English language and study skills

Programme Structure

The applicants can choose either of the three study plans: Plan A (12 credit thesis) and Plan B (6 credit research), and Plan B (3 credit independent study). Both plans consist of the following components:

Plan A (12 credit thesis)

required courses	24 credits (= 8 courses)
elective courses	3 credits (= 1 course)
thesis	<u>12</u> credits
total	<u>39</u> credits

Plan B (6 credit research)

required courses	24 credits (= 8 courses)
elective courses	9 credits (= 3 courses)
research	<u>6</u> credits
total	<u>39</u> credits

Plan B (3 credit independent study)

required courses	24 credits (= 8 courses)
elective courses	12 credits (= 4 courses)
independent study	3 credits
total	<u>39</u> credits



Admission

Applicants must hold a Bachelor's degree in any field from an accredited academic institution. To assess applicants' English, they can either take the KMUTT internal language proficiency test, or produce evidence of having achieved the following IELTS, TOEFL or TOEIC scores.

IELTS scores	TOEFL scores			TOEIC scores
	Paper-based	Internet	Computer-based	
5.0	500	61	173	600

Suitable applicants with insufficient English are required to take a non-credit English Language Improvement course.

Selection is based on two aspects: written exam and interview. The Admissions Committee's carefully evaluate the applicants' written exam, academic history, English Proficiency Test results, recommendations, interviews, and commitment to completion of the program.

Admissions Schedule

The ELT weekend programme

	Round 1	Round 2
Application period	Now – Monday 13 September 2010	-
Written exam	Saturday 25 Sep. 2010	-
Written exam result	Friday 1 Oct. 2010	-
Interview exam	Saturday 9 Oct. 2010	-
Interview exam result	Friday 15 Oct. 2010	-
Semester begins	November 2010	-

Estimated Expenses

The tuition and fees are 120,000 Baht for the two-year ELT weekend programme.

Contact Information

For additional information, please contact:

For academic queries

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Facebook: <http://www.facebook.com/liberalarts.kmutt>



Course Structure

Students can choose either of the three study plans to suit their learning styles and requirements: Plan A (12 credit thesis) and Plan B (6 credit research), and Plan B (3 credit independent study). Both plans consist of the following components:

Weekend Programme (Saturday and Sunday)

	Plan A (12 Credit thesis)		Plan B (6 Credit research)		Plan B (3 credit independent study)	
	Courses	Credits	Courses	Credits	Courses	Credits
Year 1 Term 1	<u>LNG 501</u> Linguistic Descriptions and ELT	3	<u>LNG 501</u> Linguistic Descriptions and ELT	3	<u>LNG 501</u> Linguistic Descriptions and ELT	3
	<u>LNG 511</u> Principles of Teaching	3	<u>LNG 511</u> Principles of Teaching	3	<u>LNG 511</u> Principles of Teaching	3
	<u>LNG 541</u> Language and Study Skills	3	<u>LNG 541</u> Language and Study Skills	3	<u>LNG 541</u> Language and Study Skills	3
Year 1 Term 2	<u>LNG 512</u> Teaching the Written Language	3	<u>LNG 512</u> Teaching the Written Language	3	<u>LNG 512</u> Teaching the Written Language	3
	<u>LNG 521</u> Language Learning Theories	3	<u>LNG 521</u> Language Learning Theories	3	<u>LNG 521</u> Language Learning Theories	3
Year 1 Term 3 Summer	<u>LNG 513</u> Teaching the Spoken Language (For ELT Track) or <u>LNG 515</u> Learning Independence in the Conventional Classroom (For RBL Track)	3	<u>LNG 513</u> Teaching the Spoken Language (For ELT Track) or <u>LNG 515</u> Learning Independence in the Conventional Classroom (For RBL Track)	3	<u>LNG 513</u> Teaching the Spoken Language (For ELT Track) or <u>LNG 515</u> Learning Independence in the Conventional Classroom (For RBL Track)	3
			<u>LNG xxx</u> Elective	3	<u>LNG xxx</u> Elective	3
Year 2 Term 1	<u>LNG 581</u> Research Methods	3	<u>LNG 581</u> Research Methods	3	<u>LNG 581</u> Research Methods	3
	<u>LNG 611</u> Teaching Techniques in Practice (For ELT Track) or <u>LNG 612</u> Resource Based Learning in Practice (For RBL Track)	3	<u>LNG 611</u> Teaching Techniques in Practice (For ELT Track) or <u>LNG 612</u> Resource Based Learning in Practice (For RBL Track)	3	<u>LNG 611</u> Teaching Techniques in Practice (For ELT Track) or <u>LNG 612</u> Resource Based Learning in Practice (For RBL Track)	3
Year 2 Term 2	<u>LNG 631</u> Testing and Evaluation	3	<u>LNG 631</u> Testing and Evaluation	3	<u>LNG 631</u> Testing and Evaluation	3
	<u>LNG 693</u> Thesis in Applied Linguistics	3	<u>LNG 692</u> Research Study in Applied Linguistics	3	<u>LNG 691</u> Special Study in Applied Linguistics	3
			<u>LNG xxx</u> Elective	3	<u>LNG xxx</u> Elective	3
Year 2 Term 3 Summer	<u>LNG 693</u> Thesis in Applied Linguistics	9	<u>LNG 692</u> Research Study in Applied Linguistics	3	<u>LNG xxx</u> Elective	3
	Total	39	Total	39	Total	39